

Project Name:	Foundation for Education and Development (FED)
Project Location	Khao Lak, Phang Nga Province, Thailand
Start Date:	1 June 2014
End Date:	31 May 2015
Reporting Period:	1Q 2014/15
Grant Amount:	USD 103,447

Item	Completion of Previous Academic Year 2013-2014	Commencement of New Academic Year 2014-2015	Quarter 1
No. of Male Students	107	159	143
No. of Female Students	73	127	129
Number of Teachers	11	12	13
Student Attendance Rate	253	209	222
Teacher Attendance Rate	na	na	0.9
Student to Teacher Ratio	23.0	17.4	17.0
Student to Classroom Ratio	25.3	20.9	22.2
Female Student to Toilet Ratio	7.3	12.7	12.9
Male Student to Toilet Ratio	10.7	15.4	14.3
Male Students Integrated (Beginning)	43	28	28
Female Students Integrated (Beginning)	36	25	25
Male Students still in Thai School (End)	35	na	25
Female Students still in Thai School (End)	31	na	19
Student Integration Retention Rate	84%	na	83%

### Project Achievements

The Foundation for Education and Development (FED) provides access to education for migrant children who have no access to alternative educational avenues. FED's key objective is to overcome the prevalence of child labour amongst migrant families through the provision of quality education and support towards integration of Burmese students into local Thai schools. Participation in Thai schools opens opportunities for Burmese students as it increased their opportunity to gain recognised qualifications for fair and secure employment.



The environment in which FED works is challenging as the migrant children it supports are highly transient as their parents move regularly in search of work. As a result, attendance rates are volatile, with average rates at 210 students/day early in the 1Q before stabilising at a higher rate of 222 students/day.



FED has implemented some initiatives on this issue:

- Outreach into communities to spread information about FEDs activities and the importance of education. In 1Q staff visited more than 10 communities.

- Parent-Teacher Meetings provide an opportunity for staff to encourage parents to focus on the education of their children as a means of better securing their futures. Parents are also encouraged to spread the word regarding FEDs activities.
- FED incorporates information about its educational program in other programs for migrants including its health and support initiatives.



Integration into Thai schools is the cornerstone of the FED program. At the beginning of 2014/15 53 students were integrated into Thai schools with 44 remaining at the end of the term, representing a retention rate of 84%.

FED introduced a Grade 8 class this year to overcome the high risk of children at this age becoming child labourers. The new class level is being promoted to families as a positive alternative to work that will provide the children with better employment options in the future. The first class commenced in June 2014 with only 8 students but expectations are that the class will grow as news spreads of its introduction and students and their families realise the benefits of a better education.



### Budget Update

Budget	Actual Expenses	Balance
103,447	28,846	76,601

Refer to Appendix 1 for a detailed budget breakdown

### Reporting Period Update

Classes are held throughout term from Monday to Friday covering topics including Burmese, English and Thai language, Mathematics, Social Studies (History, Science, and Geography), Sports and Art.

Excursions are an important part of the curriculum as they provide students with access to important historical and cultural landmarks that they would be unlikely to visit otherwise. Visits are made to national parks, memorial and museums, and in 1Q included a trip to the local Tsunami Memorial Park where the students were able to learn about the devastation and resultant impact on their local area.

In addition to the curriculum, the health team runs regular classes to promote health awareness with topics including personal hygiene, nutrition, exercise, anatomy & physiology, environmental health and awareness of common diseases. The Team also manages the regular health checks for all students.



Every Saturday Burmese language classes are held for the students integrated into Thai schools to ensure they develop their mother language.

FED also runs a child rights program called Children on the Move every Saturday during term to teach children their rights. The program identifies youth leaders, trains them and empowers them to share their knowledge with their peers.

FED has obtained funding for a minimal salary for a native English Teacher who commenced teaching in September.



25 FED teachers and health staff had the opportunity to attend Early Childhood Development Training in June 2014 as a result of financial support from VSO (independent international development organization). The three-day training course facilitated by a Burmese Professor provided team members with enhanced educational and support skills. A follow up session is scheduled for October 2014.

In August 2014 4 teachers attended a 4-day workshop in Mae Sot with over 80 teachers from migrant learning centres from across Thailand. The workshops focused on Early Childhood Development teaching strategies and curriculum development, as well as strengthening of the migrant learning centre network in Thailand.



FED provides free transport for students to ensure they make it to school safely. This remains an issue as the school has minimal vehicles resulting in multiple trips into communities to pick up and drop off children. Funding is being sought to invest in a larger and safer school bus.



## Case Studies

My name is **Zin Me Soe**, I am 14 years old and study in grade 6. My father's name is U Aung Soe, he is a fisherman and my mother's name is Daw May, she is a housewife. I have 4 siblings and I am the only a girl. I started school in kindergarten in 2007. My favorite subject is Thai, I believe that I should learn Thai language to be able to communicate with Thai people. I like to play football with my friends when I have free time at school. I want to study until University level because I want to be a teacher when I grow up. I want to teach Burmese language subjects. I want Myanmar children to study Burmese language because it's important for everyone to learn to read and write. I will encourage the children who do not attend the school in my community to join us; I will tell them that education is very important for our life and future.



My name is **Toe Tat Aung**, I am 14 years old and study in grade 8.

My father's name is U Htay Aung, he is a construction worker and my mother's name is Daw Hla Htay, she works at a Bungalow resort. I have 1 brother and he is studying in grade 5. I started school in grade 2 in 2007. My favorite subject is English. I like to play football with friends when I have free time at school. I want to study in a University because I want to be an engineer and I want to have my own business. There are some Burmese children in my community who do not attend the school. I want to encourage those children to study with us, I like to explain to the children that education is important and all of us need to study for a better future.

My name is **Saw Yan Naing** and I am 17 years old. I am attending grade 7 at a Thai school in Khuk Khak and I attend grade 7 Burmese classes at FED each Saturday. We are Burmese migrant children, but we have a better opportunity than Thai children because we can study and learn both Thai and Burmese. I think Burmese children should learn Thai language because it may be useful for the ASEAN community in the future. I wish all Burmese children in Thailand would study Thai in school and I hope in the future their parents will send them to Thai school. My aim for the future is to be a football player and an owner of a sport accessories shop.



My name is **Zaw Win Htut** I am 17 years old. I

studied at Parang Learning Center, and I integrated into the Thai Khuk Khak School in 2008. I like to study at the Thai School and I am a member of the sports team. I had a chance to participate in a national competition in eastern Thailand in 2013. Now I have integrated into the Khuraburi District Thai School. We are well coached and train hard for sports such as football, Pakadee, and Rattan Ball. Our team qualified to compete in the national tournament in August 2014.

## Appendix 1 – 2014/15 Financials

	Year Total (USD)	Actual Expense	Balance	Notes
<b>SALARIES</b>				
Principal/Coordinator/Manager	5,304.00	1,326.00	3,978.00	ULC Coordinator
Senior Teacher/Admin	4,080.00	1,020.00	3,060.00	Principal
Junior Teacher/Admin	29,376.00	7,344.00	22,032.00	Teachers from KG–G7
Nursery Teachers	13,056.00	3,264.00	9,792.00	
General Worker/Guard/Boarder Master	3,264.00	816.00	2,448.00	
Miscellaneous Staff	9,792.00	2,448.00	7,344.00	School Bus Drivers
<b>Total</b>	<b>64,872.00</b>	<b>16,218.00</b>	<b>48,654.00</b>	
<b>HOUSEHOLD &amp; KITCHEN</b>				
Food & Drinks	748.00	208.28	539.72	Drinking water for students and teachers
Fuel for Kitchen				
Kitchen Supplies				
Cleaning Supplies	408.00	60.49	347.51	Toiletries & Broom Grass
Medicine Supplies	170.00	23.80	146.20	School First Aid Kit
Hospital or Clinic Costs				
Miscellaneous	544.00	0.00	544.00	Student Activities (Int'l Children's Day & World Teachers Day)
<b>Total</b>	<b>1,870.00</b>	<b>292.57</b>	<b>1,577.43</b>	
<b>SCHOOL EQUIPMENT &amp; STATIONERY</b>				
Books/Magazines/Journals/Newspapers	2,550.00	1,127.44	1,422.56	Students Textbooks
Photocopy/Printing	816.00	154.12	661.88	Tests & Exams
Stationery	4,080.00	3,063.02	1,016.98	
Student Transport	18,360.00	4,507.59	13,852.41	Student travel to & from school/meetings/Thai school networking. We removed the External Learning and move to Transportation. This will help us cover fuel costs, insurance, repairs and other transportation expenses for 3 vehicles. For example 1 vehicle we rent currently costs 40,000 baht a month to rent an appropriate vehicle for transportation we need all the financial support in this area as possible.
Student Committee Fund Allowance				
Furniture/Electronics				Maintenance for Computers & Furniture
Sports/Music Equipment	142.80	198.93	-56.13	Sports & Educational Materials
Motorcycle/Bicycle & Repairs				
Miscellaneous	612.00	0.00	612.00	School Camera
<b>Total</b>	<b>26,560.80</b>	<b>9,051.10</b>	<b>17,509.70</b>	
<b>OFFICE &amp; Administration</b>				
Administration	4,918.17	398.04	4,520.13	
Utilities	4,826.40	668.69	4,157.71	Postage/Phone/Internet/Electricity/Water
Rent				
Transportation				
Site Development	400.00	217.63	182.37	Small Repairs (doors, windows, locks, lights)
Contingency				
Miscellaneous				
<b>Total</b>	<b>10,144.57</b>	<b>1,284.36</b>	<b>8,860.21</b>	
<b>GRAND TOTAL</b>	<b>103,447.37</b>	<b>26,846.03</b>	<b>76,601.34</b>	